

RCOEM

Shri Ramdeobaba College of
Engineering and Management, Nagpur

STUDENT SATISFACTION SURVEY REPORT 2023-2024

(ASSESSMENT OF TEACHING LEARNING PROCESS)

INTERNAL QUALITY ASSURANCE CELL (IQAC)

**SHRI RAMDEOBABA COLLEGE OF ENGINEERING AND
MANAGEMENT, NAGPUR-13**

An Autonomous Institute Affiliated to Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur

NAAC Accredited with 'A+' Grade

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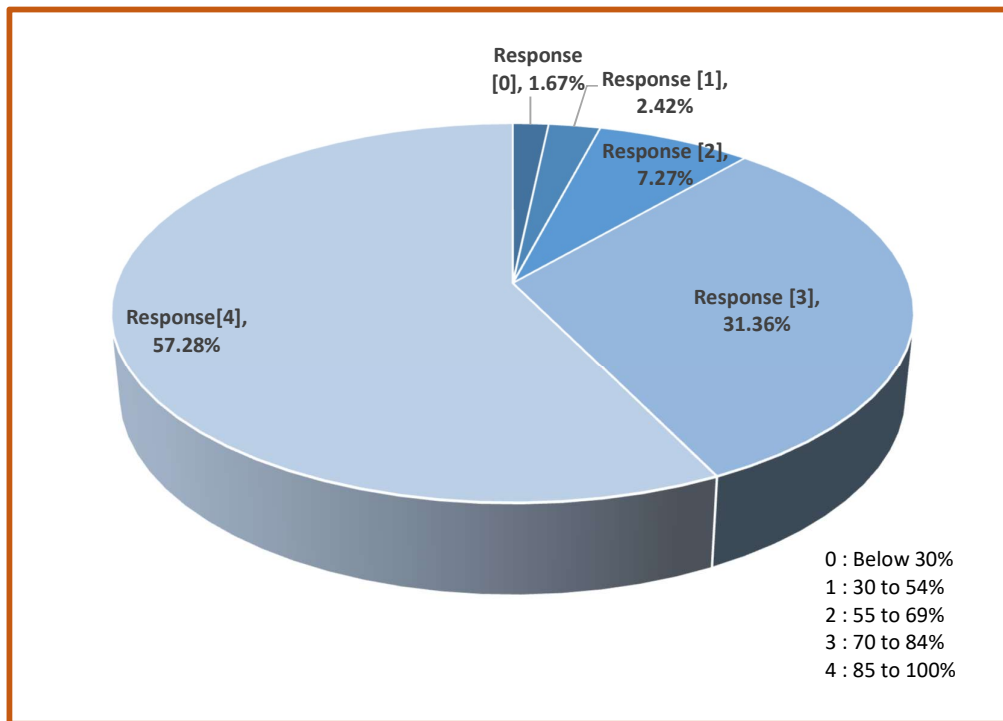
Student Satisfaction Survey (2023-2024)

Student Satisfaction Survey (SSS) is one of the mandatory criteria set by the National Assessment and Accreditation Council (NAAC). It is also a pre-qualifier for the Assessment and Accreditation of the institution. The survey consisted of 20 questions as per NAAC guidelines and the student responses were collected through MIS-JUNO Campus at the end of the academic year. There were 660 respondents.

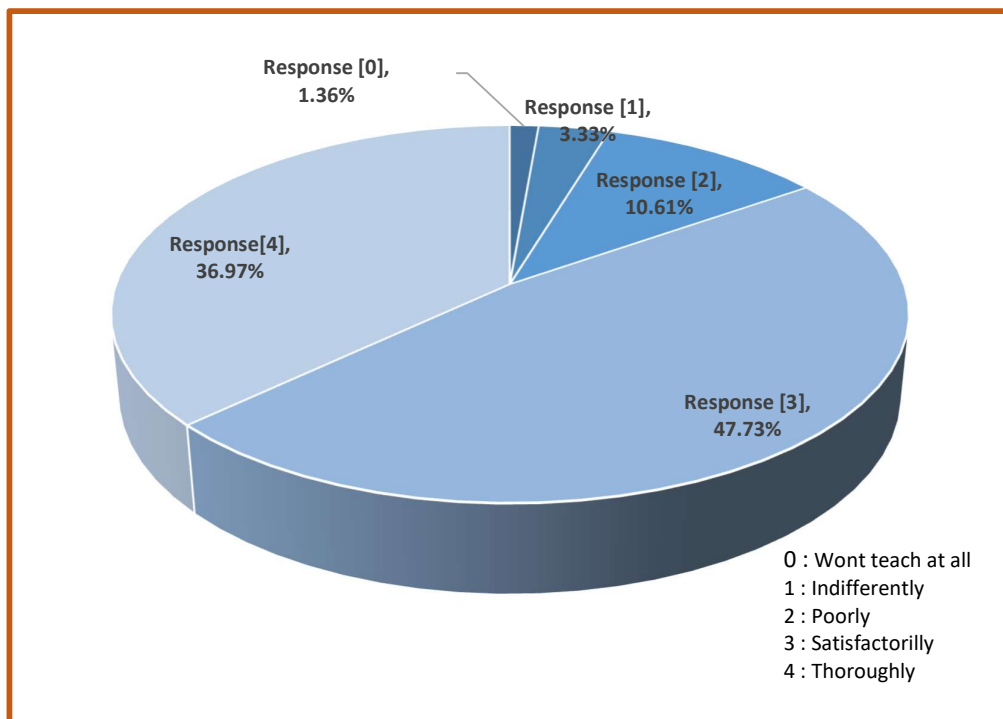
The summary points extracted from the Student Satisfaction Survey (SSS) are:

1. Students are largely satisfied and rate the quality of teaching positively, suggesting faculty are engaging, knowledgeable, and effective in delivering the curriculum.
2. Students acknowledge support services such as academic advising, career counselling, placement services, and extra-curricular activities.
3. Students recognize the use of technology in teaching and digital learning platforms available indicating that the institution is modern and adaptable.
4. Students expect more opportunities for student exchange programs and engagement with industry experts.

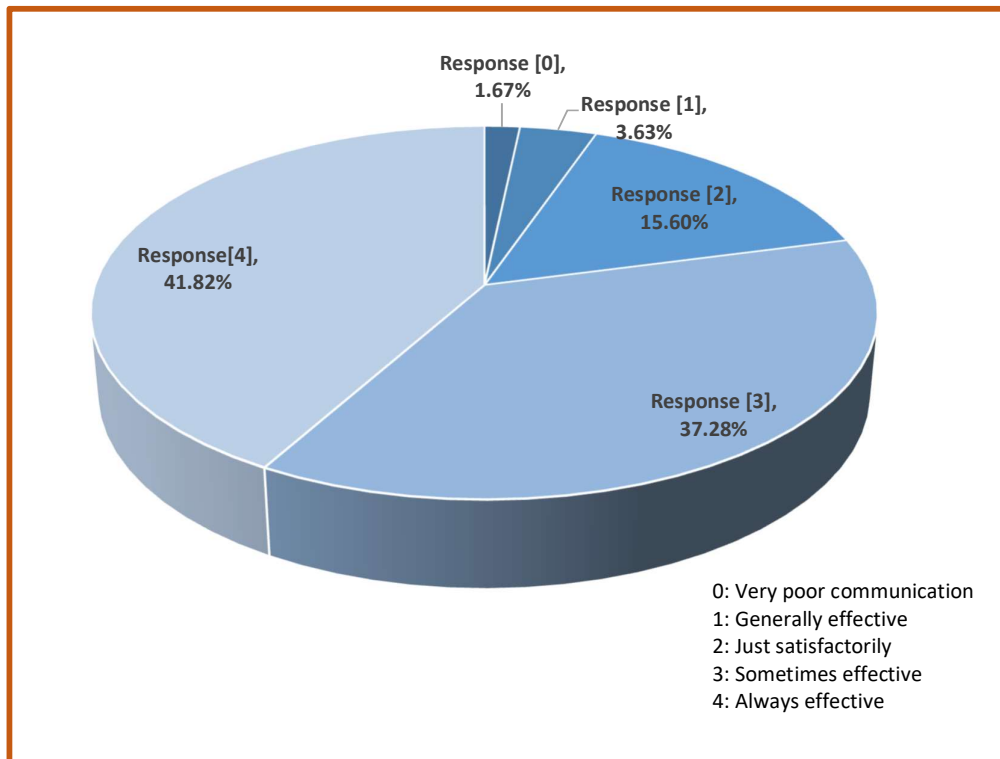
1. Syllabus Coverage in the class



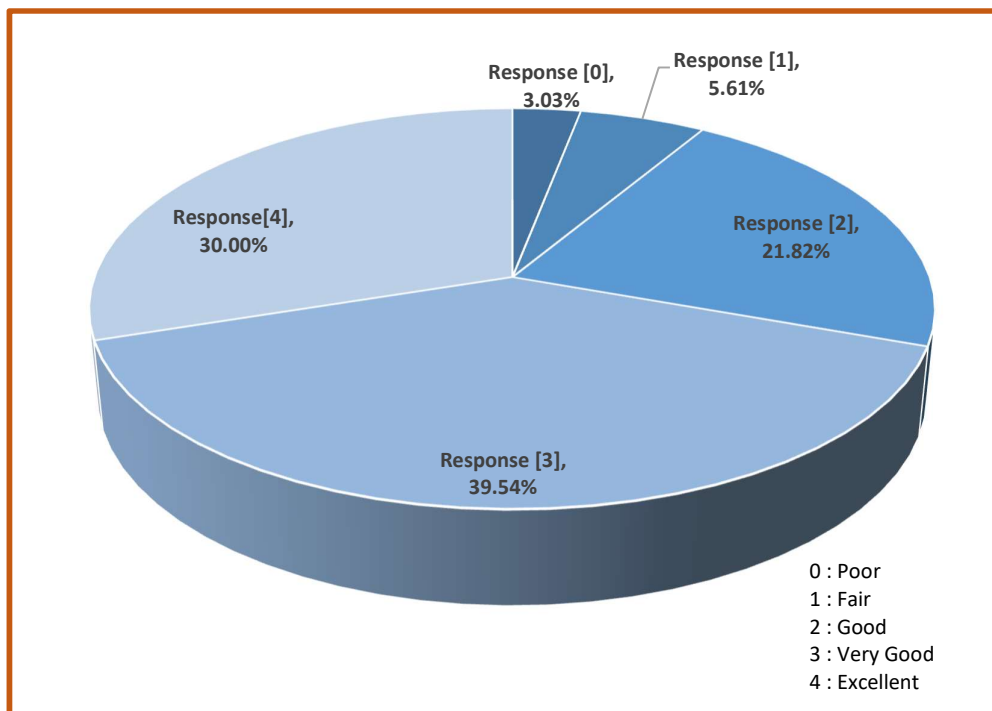
2. Teacher's preparedness for the classes



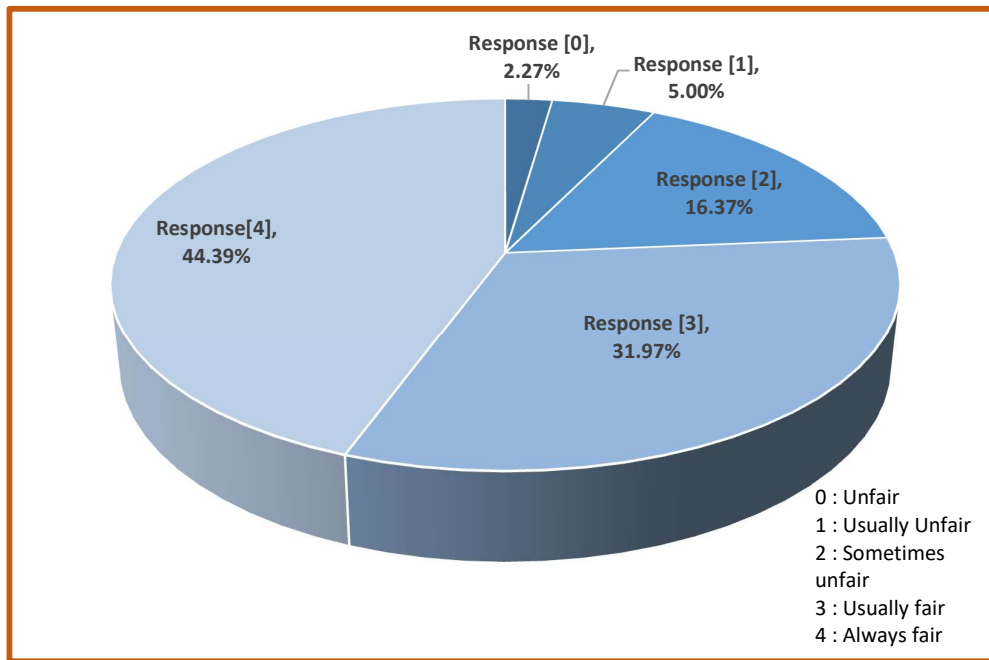
3. Teachers' ability to communicate



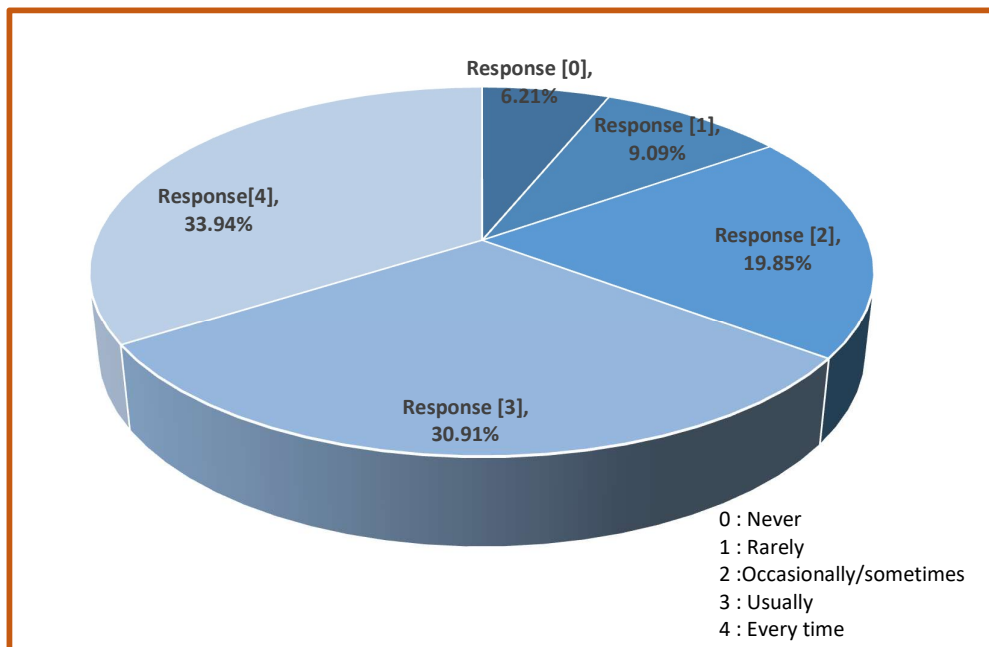
4. Teachers' approach to teaching



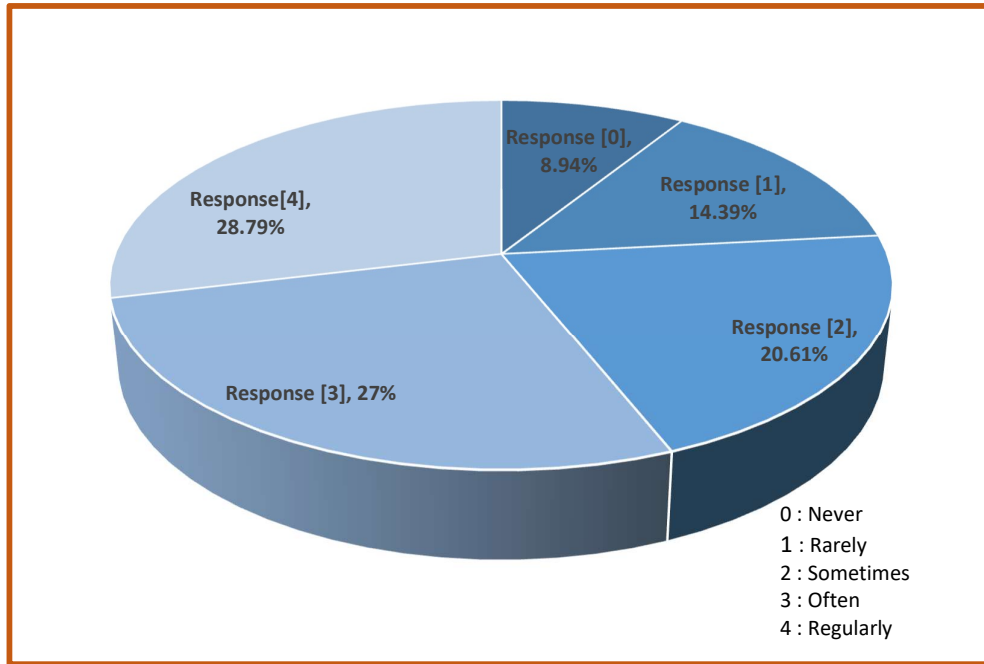
5 Fairness of the internal evaluation process by the teachers'



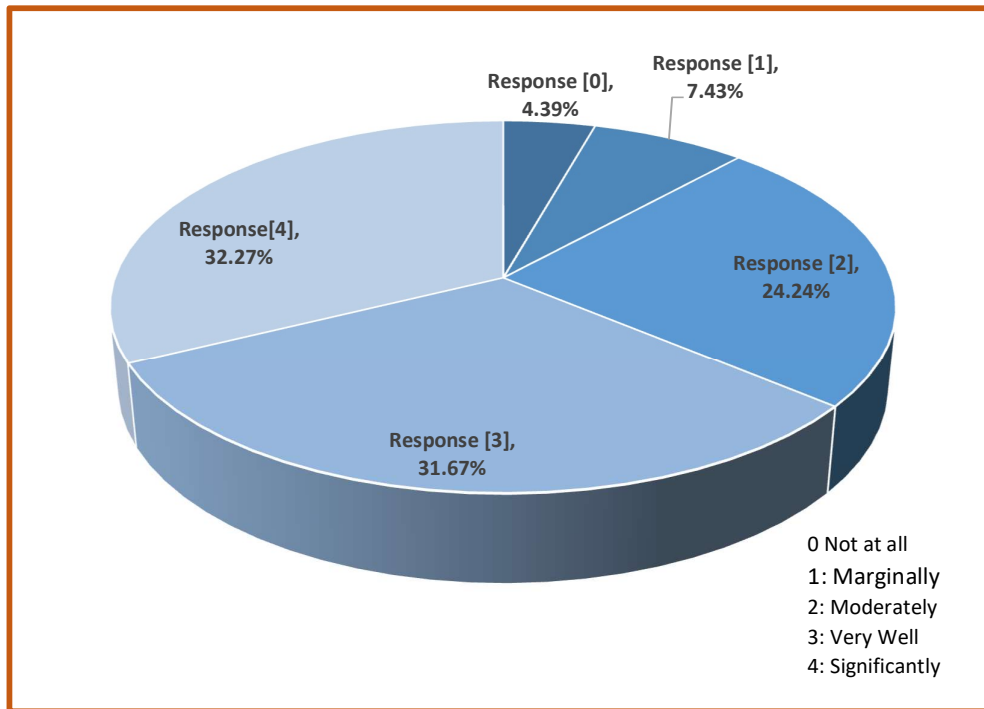
6. Performance in the assignments discussed with students



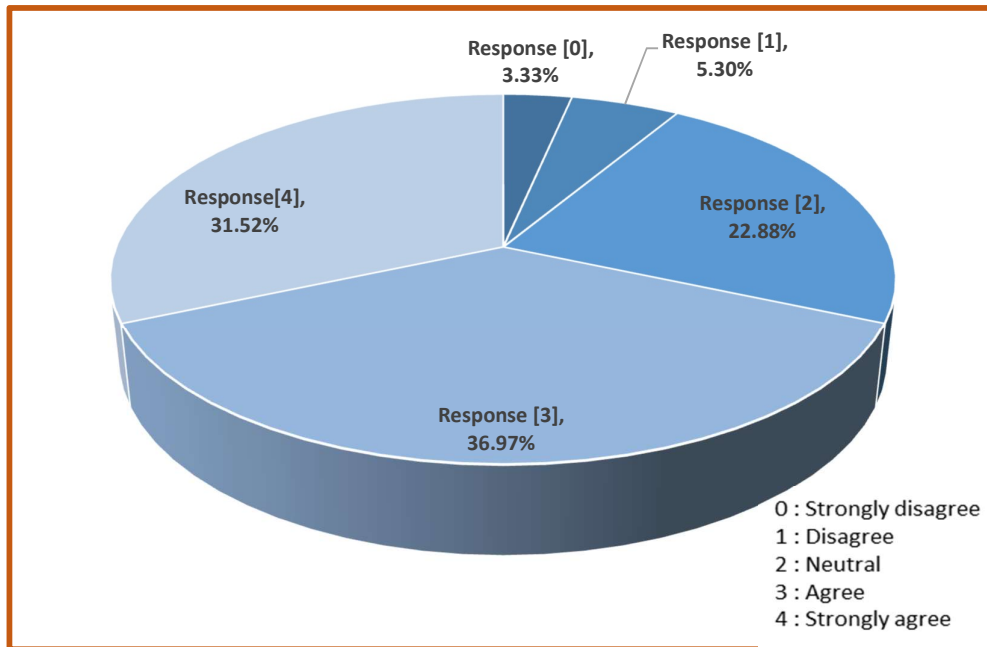
7. The Institute takes active interest in promoting internship, student exchange ,field visit opportunities for students



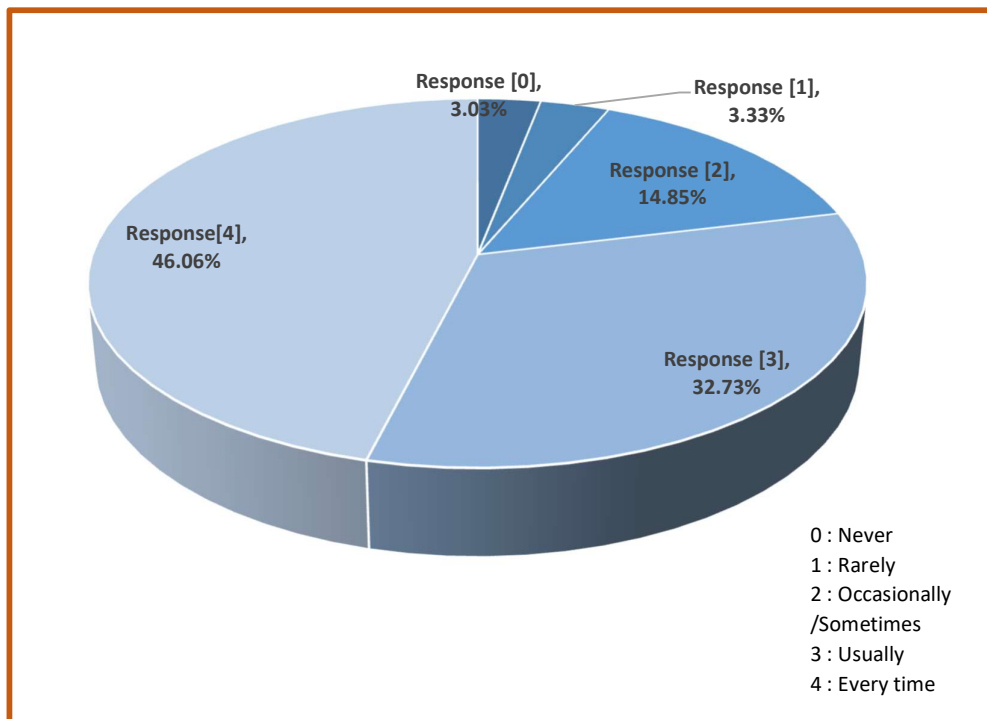
8 .Teaching and mentoring process in the institution facilitates students' cognitive, social and emotional growth



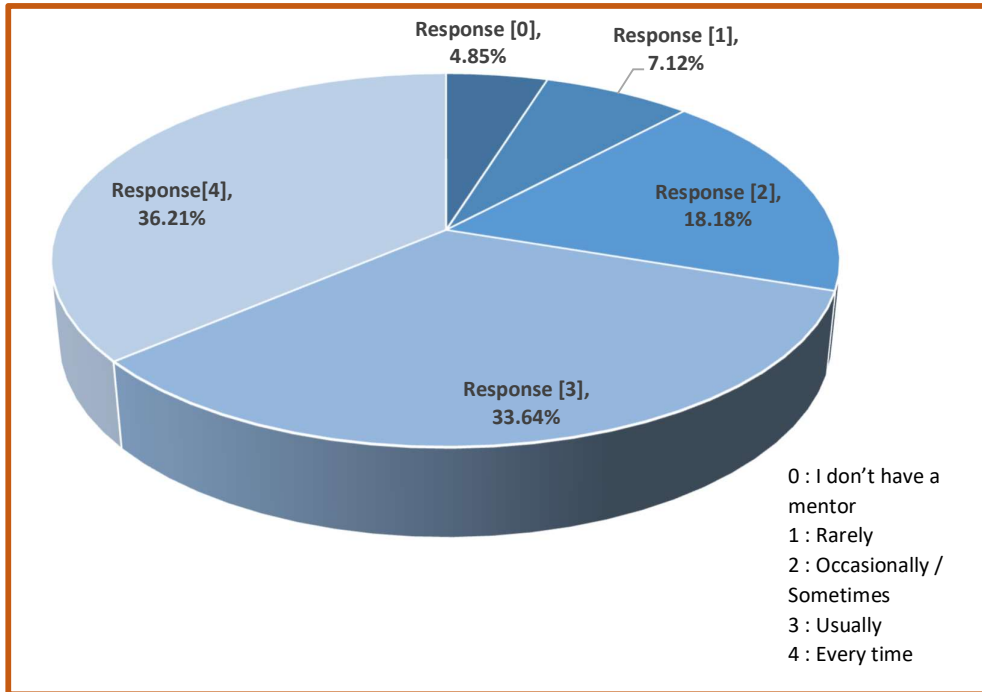
9. Institution provides multiple opportunities to learn and grow



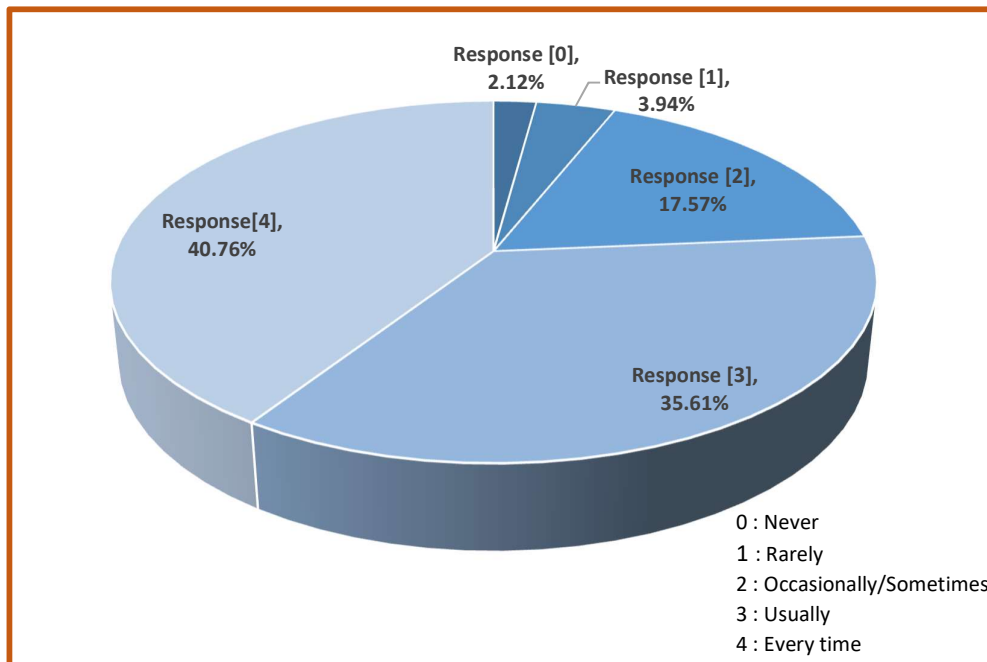
10. Teachers inform students' about expected competencies, courses outcomes and programme outcomes



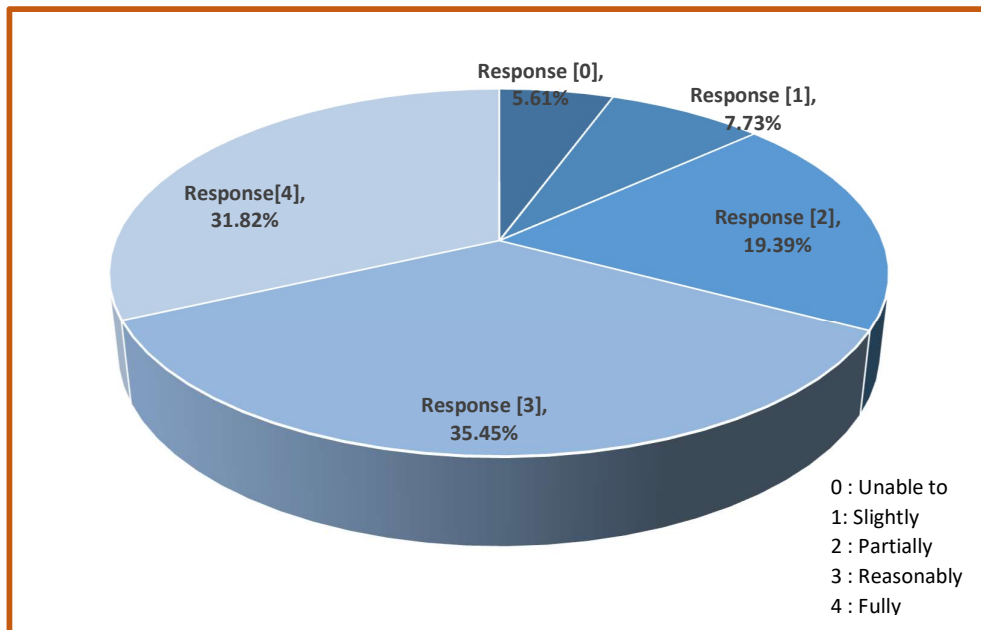
11. Mentor does a necessary follow up with an assigned task with students'



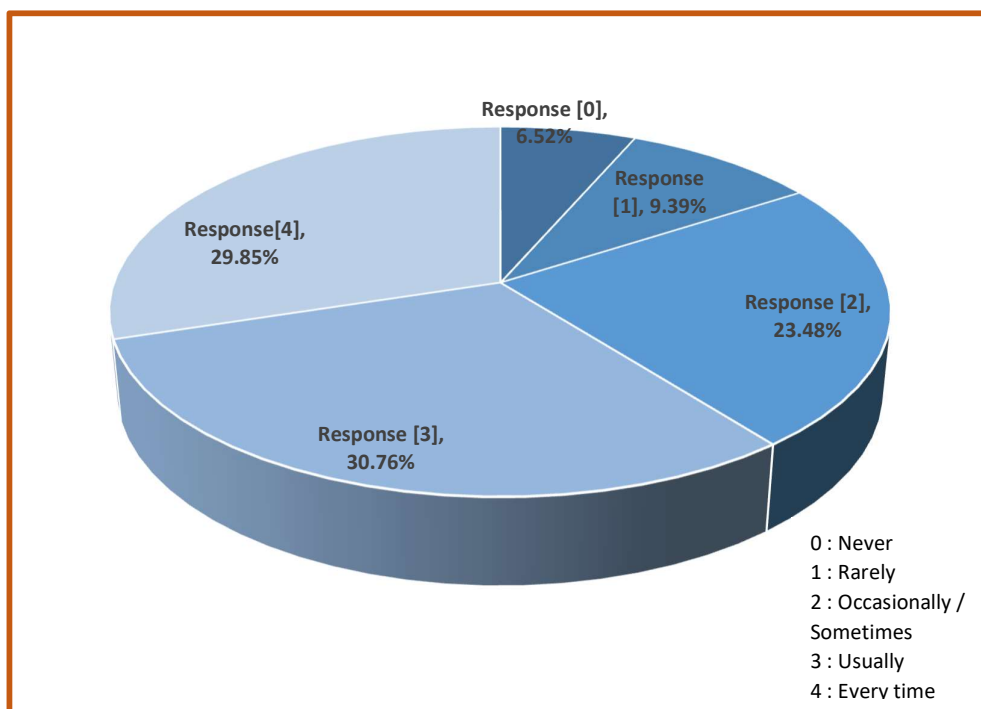
12. Teacher illustrate the concepts through examples and applications



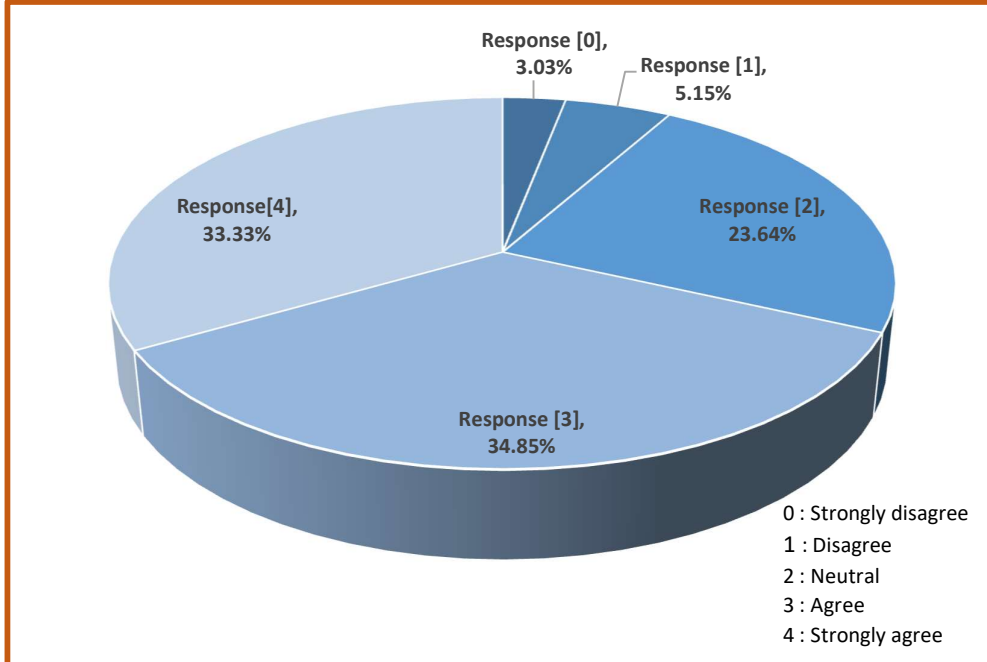
13. Teachers identify students' strengths and encourage them by providing right level of challenges



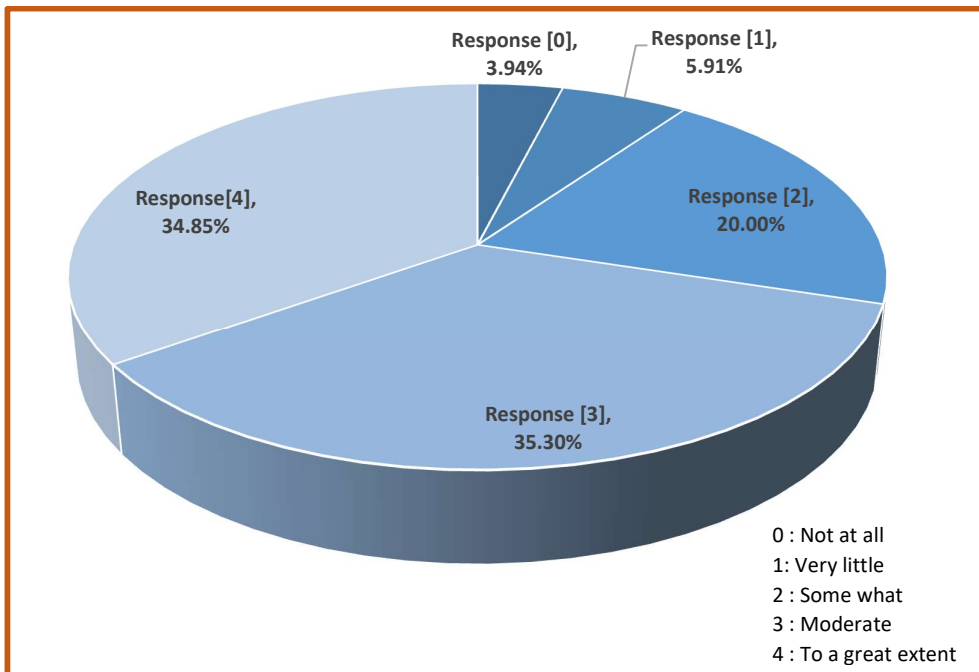
14. Teachers are able to identify students' weakness and help them to overcome



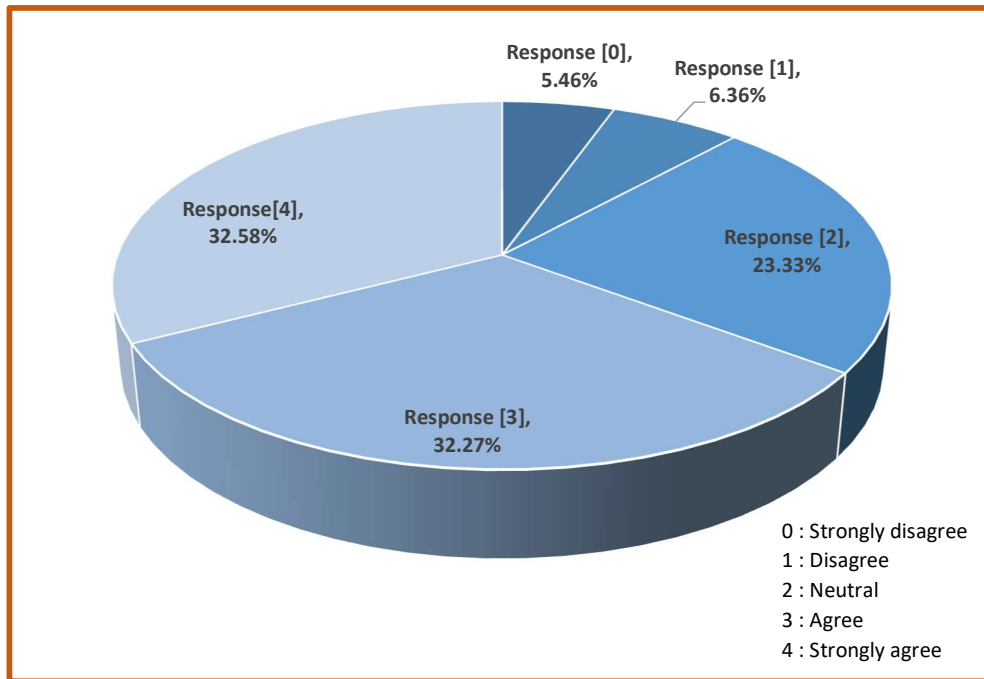
15. Institution makes effort to engage students in the monitoring review and continuous quality improvement of the teaching learning process



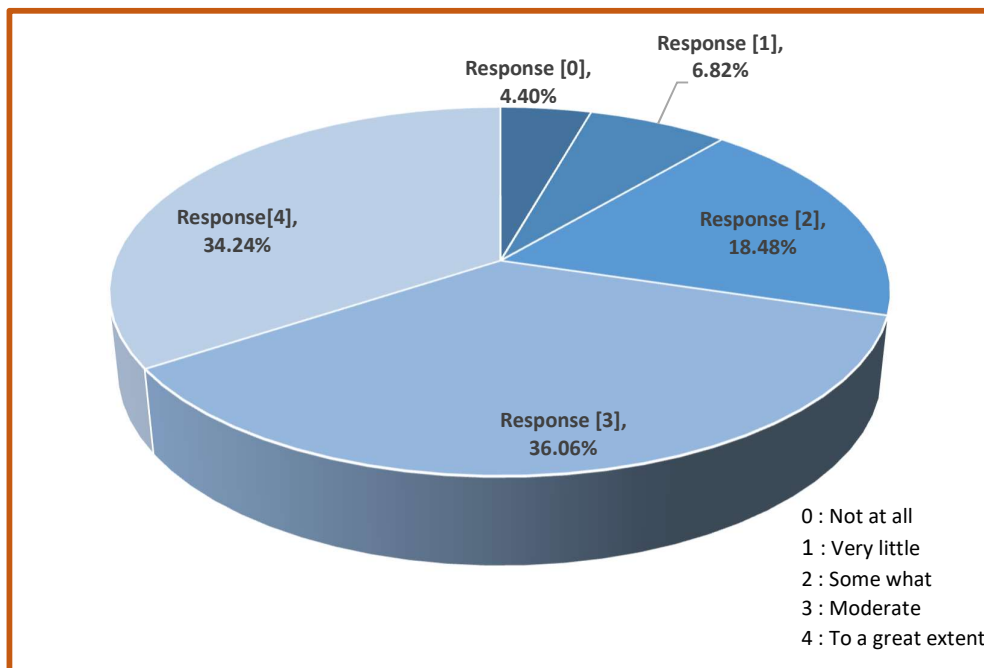
16. Institute/teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences



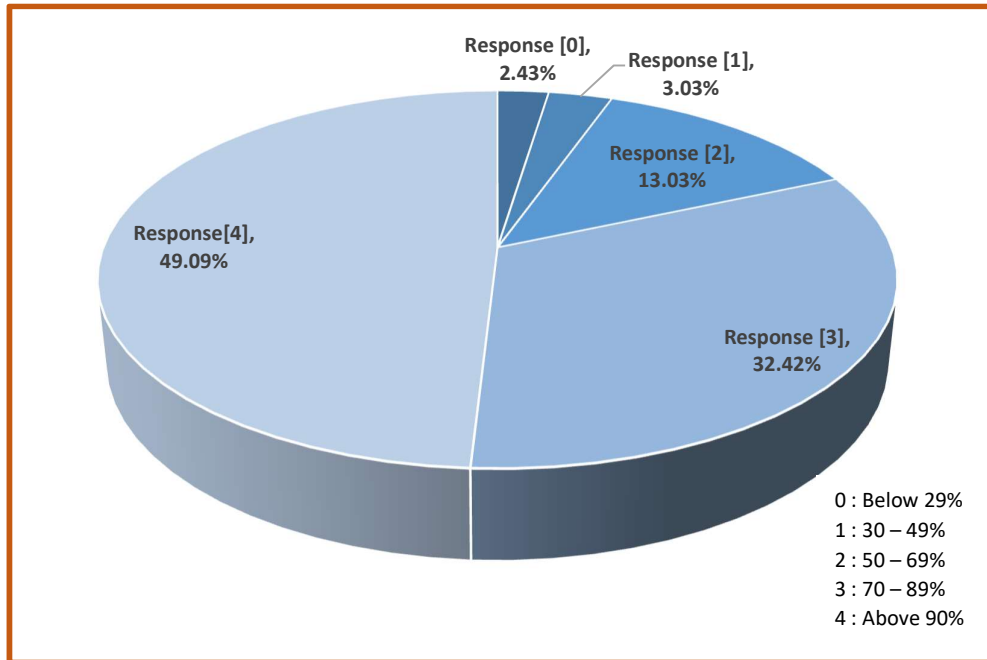
17. Teachers encourage students' to participate in extracurricular activities



18. Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make students' ready for the world of work .



19. Percentage of teachers using ICT tools such as LCD projector, multimedia, etc. while teaching



Q.20 The overall quality of teaching-learning process in the institute is very good

